

School Trip

Can-do: *Can extract information relevant for a specific purpose and relay that information orally.*

Goal: Deciding where to go

Input: Online information (internet search)

Output: Recommending a school trip

Focus: Understanding mediation; Relaying specific information



Scenario

You are participating in the international project. Your project partners are coming to Lithuania for a project meeting. You are going to spend one day visiting one of these Lithuanian sites. You have to agree with your partners which places would be best to visit.

Task 1: Understanding mediation

Pair-work

Work with a partner

- A. Listen to these two girls, sharing specific information about a coach trip to *Kazlų Rūda* from the *Kelionių laikas*' web page, and complete the table.

| | | |
|---|----------|--------------|
| DESTINATION | | |
| Duration | | |
| Price | | |
| What is and isn't included in the price? | Included | Not included |
| | | |
| Itinerary (+ important details) | | |
| Meals | | |
| Recommendation & reasons | | |

Task 2: Creating a fact sheet

Group-work

Work in groups of 4.



A. Literatų Žemaitija



B. Panemunė Castle Road



C. Sweet Šiauliai



D. Joniškis

Become “expert” about your assigned trip.

Group A Literatų Žemaitija

Group C Sweet Šiauliai and city stories.

Group B Panemunė Castle Road

Group D Joniškis Basketball Museum



1. Group brainstorming: what do you already know about this trip and what would you like to know?

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2. Use your phone or device to scan the QR code. It will take you to *Kelionių laikas* website, scroll down to find your website. Read about the school trip, answer the questions below, and complete the table. Compare your table with others' in your group.



Note: Everyone in your group will need the completed notes for task 3.

- a. How long is the trip?
- b. What is & what isn't included in the price?
- c. What is the suggested programme for the trip?
- d. Are meals included?
- e. Why would you recommend this trip?

| DESTINATION | | DURATION | | PRICE | |
|--|----------|----------|--------------|-------|--|
| WHAT IS AND ISN'T INCLUDED IN THE PRICE? | Included | | Not included | | |
| | | | | | |
| ITINERARY (+ IMPORTANT DETAILS) | | | | | |
| MEALS | | | | | |
| RECOMMENDATION & REASONS | | | | | |

Task 3: Deciding which trip to recommend

1. Switch groups. Form teams of 4, with a student A, a student B, a student C and a student D in each team.
Choose a name for your team. **TEAM**
2. Use your notes to *mediate* the information about your trip, including your recommendations.
3. Discuss and decide as a group which of the 4 trips to recommend. Give reasons.
4. Choose one member of the group to be the reporter.
5. Reporters: share your group's recommendation with the whole class and say why you are recommending this trip.



Use your phone's voice recorder and audio record the discussion.

YOUR FINAL CHOICE

(name of the trip)

REASONS (at least 3)

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Task 4: Analysis and reflections

Discuss as a team, reflect on your team's performance.

Team-work

Next, split the team into pairs and work with a partner to discuss B, C, and D, reflect on your own performance and that of your partner.

- A. Collaboration & teamwork: How successful were you as a team?
- B. Mediator: How well did you / your partner mediate your / his / her text?
- C. Listener: How actively did you / your partner listen?
- D. Language user: How was your / your partner's English?

What would you / your partner do differently next time? What do you want to improve?

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