NAME	FORM	DATE

School Trip

Can-do: Can extract information relevant for a specific purpose

and relay that information orally.

Goal: Deciding where to go

Input: Online information (internet search)

Output: Recommending a school trip

Focus: Understanding mediation; Relaying specific information



Scenario

You are participating in the international project. Your project partners are coming to Lithuania for a project meeting. You are going to spend one day visiting one of these Lithuanian sites. You have to agree with your partners which places would be best to visit.

Task 1: Understanding mediation

Pair-work

Work with a partner

A. Listen to these two girls, sharing specific information about a coach trip to *Kazlų Rūda* from the *Kelionių laikas* web page, and complete the table.

DESTINATION		
Duration		
Price		
What is and isn't included in the price?	Included	Not included
Itinerary (+ important details)		
Meals		
Recommendation & reasons		



В.	Use the QR code to access the <i>Kelionių laikas</i> ' web page for <i>Kazlų Rūda</i> . Compare their information with the information mediated by the two girls, and answer the questions.				
		How complete and correct was the information which they gave? How well did they convey the information? Confidently, clearly, fluently, and accurately?			
	3.	How did they help others understand? How did they know they had been understood?			
	•••••				
	••••				
	••••				
	••••				
••••	••••				
••••	••••				
	 Ur	derstanding mediation. Mediation is interactive. It's a dialogue, not a monologue.			
		Mediation requires communication, between two or more people, who interact with each other. The one can't understand the text without the help of the other			
	ľ	Language skill Mediation			
	l	She can understand the text without her. She helps him understand. It is an interactive process.			
1.	W	nat could the two girls have done differently to mediate their info about Kazlų Rūda?			
	•••••				
 2.		nat could their listeners have done to help?			
	•••••				



Task 2: Creating a fact sheet

Group-work

Work in groups of 4.









A. Literatų Žemaitija

B. Panemunė Castle Road

C. Sweet Šiauliai

D. Joniškis

Become "expert" about your assigned trip.

Group A Literatų Žemaitija

Group C Sweet Šiauliai and city stories.

Group B Panemunė Castle Road

Group D Joniškis Basketball Museum



1. Group brainstorming: what do you already know about this trip and what would you like to know?

2. Use your phone or device to scan the QR code. It will take you to *Kelionių laikas* website, scroll down to find your website. Read about the school trip, answer the questions below, and complete the table. Compare your table with others' in your group.

Note: Everyone in your group will need the completed notes for task 3.

- a. How long is the trip?
- b. What is & what isn't included in the price?
- c. What is the suggested programme for the trip?
- d. Are meals included?
- e. Why would you recommend this trip?



DESTINATION		DURATION		PRICE
WHAT IS AND ISN'T INCLUDED IN THE PRICE?	Included		Not	included
ITINERARY (+ IMPORTANT DETAILS)				
MEALS				
RECOMMENDATION & REASONS				



Task 3: Deciding which trip to recommend

1.	Switch groups. Form teams of 4, with a student A, a student B, a student C and a student D in each team. Choose a name for your team. TEAM
2.	Use your notes to <i>mediate</i> the information about your trip, including your recommendations.
3.	Discuss and decide as a group which of the 4 trips to recommend. Give reasons. Against the clock
4.	Choose one member of the group to be the reporter.
5.	Reporters: share your group's recommendation with the whole class and say why you are recommending this trip.
Us	e your phone's voice recorder and audio record the discussion.
YC	OUR FINAL CHOICE
	(name of the trip)
RE	ASONS (at least 3)
Ta	nsk 4: Analysis and reflections
	Discuss as a team, reflect on your team's performance.
1	Next, split the team into pairs and work with a partner to discuss B, C, and D, reflect on your own performance and that of your partner.
Α.	Collaboration & teamwork: How successful were you as a team?
	Mediator: How well did you / your partner mediate your / his / her text?
	Listener: How actively did you / your partner listen? Language user: How was your / your partner's English?
	nat would you / your partner do differently next time? What do you want to improve?
	nat would your your partitor as amoronity most time. What as you want to improve.
••••	
••••	



Task 5: Writing an e-mail

Scenario

You have been delegated to contact your international partners suggesting that a one-day trip be included as part of their programme. Write the e-mail, in at least 150 words, listing the places you considered, describing how you arrived at your choice, why you chose that trip, and outlining the proposed itinerary for the day.

